## Philadelphia College of Osteopathic Medicine 2002



Graduate Programs Commencement

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# Philadelphia College of Osteopathic Medicine welcomes you

to the

Graduate Programs Commencement Ceremony
honoring
the Classes of 2002



Doctor of Psychology in Clinical Psychology Master of Science in Clinical Health Psychology Master of Science in Clinical Psychology Master of Science in Biomedical Sciences Master of Science in Health Sciences - Physician Assistant Studies

Sunday, August 4, 2002, 11:00 A.M.

Adams Mark Hotel

Philadelphia, Pennsylvania

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Addams Mark Hotel
Philadelphia, Pansylvania







#### The Third Annual Graduate Programs Commencement Ceremony August 4, 2002

While the PCOM of 2002 bustles with the intellectual activity of hundreds of graduate students in numerous master's and doctoral programs amid the environs of a large medical school, it has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder, targeted Philadelphia as a future home for an osteopathic medical college. While the city of brotherly love had a rich history of medicine, it had but one "osteopathist" by the time Pressly and Snyder graduated in 1898 and 1899, respectively. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling college, then located at 21 South 12th Street.

The college prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue Campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school's student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the college - the development of a graduate school. Nine years later, more than 450 graduate students are enrolled in PCOM's graduate degree programs.

PCOM's graduate students pursue studies at the master's level in biomedical science, clinical health psychology, organizational development, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology and school psychology with certificate programs for professionals seeking respecialization in clinical psychology. Through innovative distance learning methods and modern telecommunications technology, PCOM extends its PsyD program to off-campus classes at East Stroudsburg University and the Dixon University Center in Harrisburg.

The faculty and administration are pleased that you are with us on this important day in our academic year, as we celebrate our graduate students, their research and their future in the academic and professional community.



## Program

| Prelude Music           | Renaissance and Baroque              |  |
|-------------------------|--------------------------------------|--|
|                         | Selections by The Cathedral-Basilica |  |
|                         | Brass Quartet                        |  |
| Processional            |                                      |  |
|                         | (Felix Mendelssohn)                  |  |
| Faculty Marshals        | Arthur Freeman, Ed.D.                |  |
|                         | Kenneth R. Harbert, Ph.D.            |  |
|                         | Ruth Thornton, Ph.D.                 |  |
| Invocation              |                                      |  |
| President's Welcome     |                                      |  |
| Dean's Remarks and      |                                      |  |
| Introduction of Speaker |                                      |  |
| Address:                |                                      |  |

#### David A. Baron, M.S.Ed., D.O. '78 Professor and Chair, Department of Psychiatry Temple University School of Medicine

"Integrated Health Delivery: A Team Approach for the 21st Century"

Presentation of Candidates

> Doctor of Psychology in Clinical Psychology Master of Science in Clinical Health Psychology Master of Science in Clinical Psychology Master of Science in Biomedical Sciences Master of Science in Health Sciences - Physician Assistant Studies

|                                    | Dr. Freeman                       |
|------------------------------------|-----------------------------------|
|                                    | Dr. Gosch                         |
|                                    | Dr. Harbert                       |
|                                    | Dr. Thornton                      |
|                                    |                                   |
| Remarks by Student Representatives | Anya Guisier DeRosa               |
|                                    | Stephanie Snyder                  |
|                                    | Melanie Ann Oppenheim             |
|                                    | LaToya Jackson                    |
|                                    |                                   |
| Closing Prayer                     | Barbara Golden, Ph.D.             |
|                                    |                                   |
| Fanfare and Recessional            | . "Trumpet Tunes" (Henry Purcell) |
|                                    |                                   |

## David A. Baron, M.S. Ed., D.O. '78 Professor and Chair, Department of Psychiatry Temple University School of Medicine

Commitment to patient care, pursuit of research and a global view characterize Dr. David Baron's career. A PCOM graduate, Dr. Baron is Professor and Chair of the Department of Psychiatry and Behavioral Science at Temple University School of Medicine. He has given more than 25 international presentations and maintains a consulting relationship at medical facilities in Malaysia and Singapore. He currently serves as a consultant to the Universiti Malaya's Division of Research in the Department of Psychiatry, and to the Korean Academy of Family Medicine. Dr. Baron is Chair of the Research Committee of the Psychiatric Education in Primary Care for the American College of Psychiatrists. He is also a member of the Primary Care Psychiatry Committee of the World Psychiatric Association.

Dr. Baron is very actively involved in international psychiatric education, focusing on psychiatric care in a primary care setting. As a trained consultation/liaison psychiatrist, his primary interests are in the effect of psychiatric symptoms and syndromes in primary care. He holds particular interest in determining the prevalence and impact of mood and anxiety disorders in non-Western cultures and educational research design. Dr. Baron has served as Deputy Clinical Director and Director of Medical Student and Residency Education in the National Institute of Mental Health.

In addition to his D.O., Dr. Baron holds a Master of Education degree from the University of Southern California School of Education where he was named outstanding researcher in 1981 and 1982. He was honored by the USC School of Medicine as Outstanding Teacher and Teacher of the Year, and received the Roeske Award from the American Psychiatric Association in 1992. Dr. Baron completed a rotating internship at Delaware Valley Medical Center and his Psychiatry residency at the USC Medical Center, where he also completed fellowship training in Adult and Child Consultation/Liaison Psychiatry and Clinical Psychopharmacology. He serves as national chair of the Research Committee of the National Board of Osteopathic Medical Examiners and is a guest researcher and Senior Physician on the Institutional Review Board of the National Institutes of Health.



Degrees in Course August 4, 2002

#### The Graduates and Their Research

#### **DOCTOR OF PSYCHOLOGY**

Patricia A. Beldotti

Egg Harbor, NJ B.A., Widener University

M.A., LaSalle University

Identifying Depression After Brain Injury: Discriminating Between Self-Reported Symptoms of Depression and Brain Injury Sequelae

T. Lynn Bennett

New Egypt, NJ

B.A., Trenton State University

M.A., Rider University

Predicting Spinal Cord Stimulator Implant Outcome Utilizing Pre-Surgical Psychophysiological Stress

John James Blue

West Reading, PA

B.A., M.Ed., Kutztown University

A Psychometric Investigation of the Validity and Reliability of the Beliefs About Voices Questionnaire - Revised in a Sample of Psychotic Outpatients

#### Anya Genieser-DeRosa

Horsham, PA

B.A., Gettysburg College

M.S., Chestnut Hill College

A Comprehensive Profile of Adult Outpatient Psychotherapy Treatment Responders, Nonresponders and Negative Responders in a Naturalistic Setting

#### Robert P. Guillard, Jr.

Southampton, NJ

B.A., Westminster College

M.A., Rowan University

The Validity of the Mizes Anorectic Cognitions Questionnaire - Revised with a Racially Mixed, Nonclinical Population of 14-to 19-Year-Old Adolescents

#### Donna Martin

Quakertown, PA

B.A., Allentown College of St. Francis DeSales

M.A., Kutztown University

A Comparison of Self- and Significant-Other-Rated Expression of Anger Using the MAD-AS and the SO-MAD-AS

#### Roya Djalali McCloskey

B.A., Stanislaus University

M.A., West Chester University

Concurrent Deficits in Behavior Inhibition, Non-Verbal Working Memory and Psychological Sense of Time in ADHD

#### Carole Schappell Moretz

Bethlehem, PA

B.S., Cedar Crest College

M.S.N., University of Pennsylvania

M.A., Kutztown University

The Distress Thermometer: Validation in a General Cancer Population

#### Cheryl Patchin

Philadelphia, PA

B.A., Temple University

M.Ed., Antioch College

Structured Multifaced Cognitive Behaviorally-Oriented Assessment and Treatment of Nonadherence to Medical Advice: a Case Study

#### Jesus A. Salas

Allentown, PA

B.A., Andres Bello Catholic University

M.A., Carleton University

Adult Attachment Disturbances in Panic Disorder:

A Comparison with Social Phobia and Specific Phobia

#### Carol Schober

Haddon Heights, NJ

B.S.N., William Patterson University

M.S.N., University of Pennsylvania

Problem Solving and Job Stress as Predictors of Burnout in Administrative Assistants

## Degrees in Course

Barbara J. Sulik
Philadelphia, PA
B.A., Holy Family College
M.A., Rider University
Defining the Personality Characteristics of Delinquent Adolescent Recidivists

Carrie L. Yurica
Lambertville, NJ
B.A., University of Denver
M.S.W., Rutgers University

Inventory of Cognitive Distortions: Development and Validation of a Psychometric Test for the Measurement of Cognitive Distortions

#### MASTER OF SCIENCE IN CLINICAL HEALTH PSYCHOLOGY

Tammy Alexander Wynnewood, PA B.A., The George Washington University

> Barbara Theresa Baysmore Philadelphia, PA B.A., Rosemont College

Deborah Ann Chiumento Atco, NJ B.A., Rutgers University

Paula Jeanette Fay Spring City, PA B.A., Albright College

Elizabeth D. Fetter Philadelphia, PA B.A., Albright College

Julie A. Gobel Bridgeton, NJ B.S., St. Joseph's University Terry-Ann Hudson-Mitchell Philadelphia, PA B.A., Temple University

Alison Mara Krevitz Lafayette Hill, PA B.A., West Chester University

Erin K. Mangan Dalton, PA B.S., Marywood College

Luis C. Marcano Washington, DC B.A., George Mason University

Catherine Negron New Castle, DE B.A., University of Puerto Rico

> Laura S. Noble-Keeler Philadelphia, PA B.S., Temple University

Nancy M. Porambo Jim Thorpe, PA B.A., DeSales University

Stephanie Schneider Swarthmore, PA B.A., Temple University

Christine E. Williams
Trenton, NJ
B.S., George Mason University

Sooni Yi Charlotte, NC B.A., University of North Carolina at Charlotte

#### MASTER OF SCIENCE IN BIOMEDICAL SCIENCE

#### Marcella R. Brown

Philadelphia, PA B.S., Temple University School of Pharmacy The Effect of a Healthy Lifestyle Intervention Program Among Obese African-American Women

#### Courtney Catherine Canale

Indiana, PA

B.S., Indiana University of Pennsylvania Cleavage of The MHV-2 Spike Protein Permits Induction of S-Mediated Cell-To-Cell Fusion in Vitro, but Creates an Attenuated Virus

#### Sean Eric Gravely

Mays Landing, NJ

B.S., Richard Stockton College

The Incidence of Cancer among a Cohort of Asthmatic Individuals

#### LaToya Danielle Jackson

Atlanta, GA

B.S., Xavier University of Louisiana

Effect of Ropivacaine Femoral Nerve Block on Pain Following Total Knee Arthroplasty in Patients Who Receive Preemptive Morphine

#### Kimberly Carolyn Johnson

Willingboro, NJ

B.A., University of Virginia

Stress: First-Year Versus Fourth-Year Medical Students at PCOM

#### Shaneek D. Johnson

West Bridgewater, MA

B.S., Simmons College

Effects of the Healthy Living Program's Exercise Component on Body-Esteem And Healthy Lifestyles in Obese African-American Women

#### Shannin Dion Lewis

Merion Station, PA

B.A., Haverford College

Mechanism of Serratia Marcescens 58 kDa Protease-Induced Detachment of McCoy 5A Fibroblasts

#### Crystale Janelle Oakman

Philadelphia, PA

B.S., Penn State University

Inhibition of Apoptosis by Chlamydia pneumoniae in THP1 Monocytes When Induced by Topoisomerase II Inhibitor

#### Jordanna Perlman

San Diego, CA

B.S., University of California - San Diego Isolation and Characterization of Myogenic Stem Cells in the Early Chick Embryo

#### Richard Amedeo Shaw

Berlin, NJ

B.S., St. Joseph's University

Assessing the Role of 17b-Estradiol and Other Estrogenic Compounds in TM3 Leydig Cell Line

John Taveau

Rockport, TX

B.S., SUNY - Regents College

Regeneration of Uterine Hoen Using Porcine Small Intestinal Submucosa Grafts in Rabbits

## MASTER OF SCIENCE IN HEALTH SCIENCES PHYSICIAN ASSISTANT STUDIES

Heather C. Beraducci

Philadelphia, PA

B.A., Lafayette College

B.S., University of the Sciences in Philadelphia TPN Monitoring Process at a Suburban Pennsylvania Community Hospital and Adherence to the Guidelines Established by ASPEN

#### Rakhi Bhatia

Laguna Hills, CA

B.S., B.A., University of California, San Diego Monitoring Homocystiene Levels and Reduction of Risk of Developing Cardiovascular Disease in Adults with a Family History of Cardiovascular Disease Sara Biresch

Gladwyne, PA

B.S., University of Delaware Laparoscopic Surgery and Fertility Rates in Women

of Child-bearing Age with Endometriosis

Scot Brayford

Barnesville, PA

B.S., Lock Haven University

Effect of the Prospective Payment System (PPS) Changes in 1997-98 on the PA Profession and the Delivery of Services in Outpatient Settings

Sara Brooks

Philadelphia, PA

B.S., University of the Sciences in Philadelphia Effective Work-up for Fever of Unknown Origin in Infants and Children

Sonja N. Z. Burmeister

Elkins Park, PA

B.S., Temple University

Nasogastric Tubes in Patients with Lower GI Bleeds

Jessica L. Conte

Dallas, PA

B.S., University of the Sciences in Philadelphia The Effect of Tobacco Smoke on Women

Lisa M. Disandro

Sewell, NI

B.S., University of the Sciences in Philadelphia Fosamax versus Evista in the Treatment of Men and Women over 55 with Osteoporosis

Lauren Franco

Little Silver, NJ

B.A., Rutgers University

Do nail salons pose a risk of increased infections to clients due to lack of instrument sterility?

#### Brian Freud

Marlboro, NJ

B.S., University of the Sciences in Philadelphia Cost-effective and Accurate Means to Diagnose Thoracic Aortic Injury in Trauma Patients with Blunt Trauma to the Thorax

#### Roy George

New Hyde Park, NY B.S., University of the Sciences in Philadelphia Effectiveness of Arterial versus Venous Grafts in Coronary Artery Bypass Grafting

#### Jeffrey Gutting

Church Hill, MD

B.A., University of Delaware

Does maintaining HbA1c levels at 6.5% decrease the incidence of peripheral neuropathy in 40-60 year old African Americans with Type 2 Diabetes?

#### Kristin Sue Halsell

Cadillac, MI

B.S., Smith College

Treatment Strategy for Patients with Polycystic Ovarian Syndrome

#### Rosemary A. Hoffman

Woodbury, NJ

B.S., University of the Sciences in Philadelphia
Do patients with Type 2 Diabetes know enough about ADA standards
to control their blood sugar and reduce morbidity?

#### Eunice Nami Jeon

Buffalo Grove, IL

B.S., University of Illinois

Indications for Thymectomy in the Treatment of Myasthenia Gravis

#### Raymond Stuart Kagels, Jr.

Beverly, MA

B.A., Bucknell University

Percutaneous Cornonary Intervention and the Role of Drug-eluting Coronary Stents in Prevention of Coronary Restenosis

#### Lincy Mary Kuncheriah

Philadelphia, PA

B.S., University of the Sciences in Philadelphia In pediatric obsessive compulsive disorder, does sertraline, cognitive behavior therapy, or both improve patient outcomes?

#### Jarett S. Landman

Wantagh, NY B.S., Colgate University End Stage Renal Disease in Diabetics Receiving ACE Inhibitors plus ARB Therapy

#### Roberta P. Laska

Newtown Square, PA
B.S., University of the Sciences in Philadelphia
Effectiveness of Bilateral versus Unilateral Placement of ECT
Electrodes on Patient Cognitive Function after ECT

#### Brenda Ann Lehman

Riverside, NJ

B.S., University of the Sciences in Philadelphia Effectiveness of Thermal Capsulorrhaphy Treatment for Shoulder Joint Instability

#### Mark R. Lichtenstein

Virginia Beach, VA
B.S., Penn State University
Can basic pre-dive physical exams provided by PA's decrease the number of diving fatalities caused by medical conditions?

#### Linda M. Mangan

Dresher, PA

B.S., Bucknell University

Effects of Chemotherapy and Autologous Stem Cell Transplantation on Refractory and Relapsed Non-Hodgkin's Lymphoma

#### Lisa Marie McCabe

Fairlawn, NJ B.S., Bloomsburg University Effectiveness of Antioxidants in Delaying the Progression of Parkinson's Disease

#### Julia A. McClatchy

Exton, PA

B.S., St. Joseph's University

Should routine pap smears be performed on women who have had a hysterectomy for a non-cancerous condition?

#### Erin P. Meehan

Camillus, NY

B.A., LaSalle University

Knowledge about Risk Factors and Prevention of Osteoporosis in Young Women

#### Sheila Merchant

East Brunswick, NI

B.A., Rutgers University

Effectiveness of Antioxidants in Delaying the Progression of Parkinson's Disease

#### Erin Gabrielle Mesarick

Marlton, NJ

B.S.N., West Chester University

Is glucosamine safe and effective for the treatment of osteoarthritis?

#### Amy Elizabeth Mika

West Chester, PA

B.S., Penn State University

Effectiveness of SSRI's in the Treatment of Pre-menstrual Dysphoric Disorder

#### Danelle J. Neeper

Curwensville, PA

B.S., University of the Sciences in Philadelphia Pneumococcal Conjugate Vaccine Usage Trends of Pediatricians

#### Jeanine Ondrof

Cranford, NI

B.S., Rutgers University

Antibiotic Prophylaxis of Dog Bite Wounds and Decreased Risk of Infection

#### Melanie Oppenheim

Pittsburgh, PA

B.A., University of Pennsylvania Identification of Women as Candidates for Calcium Supplementation

Bryan A. Perry

Seaford, DE

B.S., Ursinus College

Safety and Effectiveness of Carotid Endarterectomy for Asymptomatic Carotid Artery Stenosis

#### Rebecca Lynn Radcliffe

Woodbridge, VA

B.S., Virginia Technical University

Current Opinions and Practices for Asthma Education in Children among Northern Virginia Pediatricians

#### Carolyn Rosado

Philadelphia, PA

B.S., Hahnemann University

When should intervention begin with oral hypoglycemic agents in a glucose intolerant patient?

#### Lynn Schoenherr

New Britain, PA

B.S., Duke University

Effectiveness of ACE Inhibitors in Normotensive Diabetic Patients

#### Ellen Elizabeth Shaw

Freehold, NJ

B.S., The College of New Jersey

Does use of inhaled corticosteroids decrease bone mineral density of adult asthmatics and increase the risk of fracture?

#### Amanda Marie Stoll

Flemington, NJ

B.S., University of Delaware

Comparison of Long-Term Results of Autograft vs. Allograft

Kate Taylor Revere, PA

B.S., University of the Sciences in Philadelphia Effect of Bilateral versus Unilateral Placement of ECT Electrodes on Patient Cognitive Function after ECT

#### Todd Uchima

Aiea, HI

B.S., University of Hawaii at Manoa B.S., University of the Sciences in Philadelphia Current Treatments and Controversies in Migraine Management

#### Vaishali M. Vaidya

Edison, NJ

B.S., University of the Sciences in Philadelphia In adults with a family history of cardiovascular disease, does monitoring homocystiene levels reduce the risk of developing cardiovascular disease?

Annette D. Wallery

Bath, PA

B.S., University of the Sciences in Philadelphia Benefits and Risks of Gastric Bypass Surgery

#### Matthew J. Wetherhold

Hershey, PA

B.S., University of the Sciences in Philadelphia Comparison of Fosamax versus Evista in the Treatment of Men or Women over 55 with Osteoporosis

Damon J. White

Turnersville, NJ

B.S., Rowan University

B.S., University of the Sciences in Philadelphia
Aspirin Therapy versus Coumadin Therapy
in the Treatment of New Onset Nonrheumatic Atrial fibrillation

#### MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

(Awarded in recognition of doctoral degree candidacy)

Tracy Adams

Stuart Barbera

Ronnette Ballard

Roger Beardsmore

Louis Becker

Emily Chernikoff

Kristen Cirelli

David Crone

Claudia Decker

Reinhild Draeger-Muenke

Cynthia Elko

Dennis Given

April Hanson

Troy Heckert

Carmen Lynn Hodges

Christine Jenkins

William Kennedy

Julia Jones-Lau

Wendy Lawson

Casey Lehman

Karen Lemon

Karlene Link

Gail Mancini

Robert Marsh

Jeffrey McCleary

Donna Podrazik

Andrea Rigby

Michelle Saxen-Hunt

Dianne Schellenberg

Barbara Turk

Awards

#### The Sara Somers Rupert Senior Student Humanitarian Award

This award is presented at graduation to the senior Physician Assistant student who has demonstrated an ongoing commitment to those in need. The recipient exemplifies the philosophy of health care service and compassion above self.

Melanie Anne Oppenheim

The Cathedral-Basilica Brass Quartet

Musicians

Elin Frazier, Director and First Trumpet Scott Burbak, Second Trumpet Douglas Slick, First Trombone Michael Galen, Second Trombone

A special thanks to Michael Huber of the Department of
Physician Assistant Studies and Jennifer Ingram of the Department of Psychology
for their contribution as the coordinators of
PCOM's 2002 Graduate Programs Commencement Ceremony.

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<sup>\*</sup>At-large member

<sup>\*\*</sup>President, Student Government Association

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## The College Seal





The College Seal first appeared in 1925 embossed on the cover of *The Synapsis*, the College's first yearbook. Volume One of *The Synapsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating Class of 1925. The first Seal incorporated the College motto *mens et manus*, "mind and hand." The Seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924-1943, and Russell C. Erb, Ph.D., associate dean from 1937-1943, proposed and designed a Coat of Arms. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine, reflecting the College's origin. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand. The College motto was retained and the Coat of Arms was utilized as the College Seal in various motifs through the mid-1980s.

An adaptation of the first College Seal was re-introduced in 1986. Today's College Seal, similar to the original, was adopted following the College's Centennial celebration in 1999.

The Seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto *mens et manus*. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the professions. The name of the College and the year of its founding encircle the Seal.

### The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls. And hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctor's degree. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctor's degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree. The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's and long for the doctorate. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

White: Arts and Letters or Humanities

Golden yellow: Science
Purple: Law

Lemon yellow: Library Science Sapphire blue: Commerce or Business

Light blue: Education
Brown: Fine Arts
Dark blue: Philosophy

Green: Medicine—the color of life and growth. (Fellows of the American College of

Osteopathic Surgeons wear hoods trimmed

with crimson.)









